

Investing for Success

Under this agreement for 2019
Slade Point State School will receive

\$132,680*

This funding will be used to

- Increase the attendance rate to 93% for all students.
- Increase the number of students receiving an A-C in English.
- Every student accessing a different year level curriculum (Individual Curriculum Plan) will achieve a 'C' standard or better against the relevant year-level.
- Increase the number of students achieving in the upper two bands in year 3 & 5 writing.
- Ensure at least 95% of students attain National Minimum Standard for Literacy and Numeracy.

Our initiatives include

- Validating teacher judgement around planning, assessment and reporting the Australian Curriculum through reviewing the pedagogical framework focussing on high yield strategies.
- Further develop teacher knowledge and understanding of the P-10 curriculum achievement standards by designing and supporting processes of vertical and inter-school moderation
- Continue to build teacher and teacher aide capacity to deliver balanced effective literacy and numeracy programs
- Identifying and acknowledging the literacy demands across all learning areas in teachers planning supported through the work of the Reading Centre based on Fisher and Frey's research into teaching reading.
- Acknowledging the importance of oral language as a foundation for learning.
- Providing professional development and coaching to ensure all teachers have a thorough understanding of the Australian Curriculum English.
- Embedding an oral language inquiry for all P-6 teachers based on the research of Sheena Cameron and Louise Dempsey
- Providing individual and small group intervention support
- Development of whole school approach to the teaching of digital technology.

Our school will improve student outcomes by

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| • Employing .1FTE Speech Language Pathologist to conduct language screeners on all prep students and develop explicit oral language activities. | \$15,000 |
| • Employing .4FTE P-3 Diverse Learners Teacher for targeted teaching intervention for students identified as below 'C' level. | \$44,000 |
| • Increasing access to professional development to support individual and intervention/accelerated learning groups. | \$15,000 |
| • Employing relief teachers to provide planning release time embedding curriculum knowledge. | \$20,000 |
| • Purchase of professional development resources for reading and oral language | \$ 1,680 |
| • Employing .2FTE Extension and Enrichment teacher | \$18,000 |
| • Purchase of resources to support the implementation of Age Appropriate Pedagogy | \$10,000 |
| • Investing in digital technology to enhance curriculum outcomes for students | \$ 9,000 |



Rod Finney
Principal
Slade Point State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**