

Slade Point State School

School review conducted 8 to 11 August 2022

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.

Review highlights

- ✓ A strong sense of collegiality is apparent across the school.
- ✓ A student-centred approach is valued.
- ✓ Indigenous perspectives are aligned to the Australian Curriculum.
- ✓ The school features as the centre of the community.



**3 reviewers over
3 days**



Consultation



Total of 112 interviews



**10 community members
and stakeholders**



31 school staff



37 students



34 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- ➡ Further develop all staff knowledge, understanding and application of the full breadth of the Australian Curriculum (AC) to build capability in developing locally relevant and challenging learning experiences, assessments and marking guides.
- ➡ Collaboratively develop formal, observation, feedback and modelling processes to enhance collegial engagement protocols and teaching practices across the school.
- ➡ Extend four-phase moderation processes within the school and with other schools to build consistency and confidence in teacher judgement across the AC.
- ➡ Further invest in building the capability of teaching staff to effectively use digital devices and technologies.
- ➡ Deepen teacher capability, knowledge and application of a range of differentiation strategies that support their judgement when providing opportunities to differentiate for the full range of students including highly capable students.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au