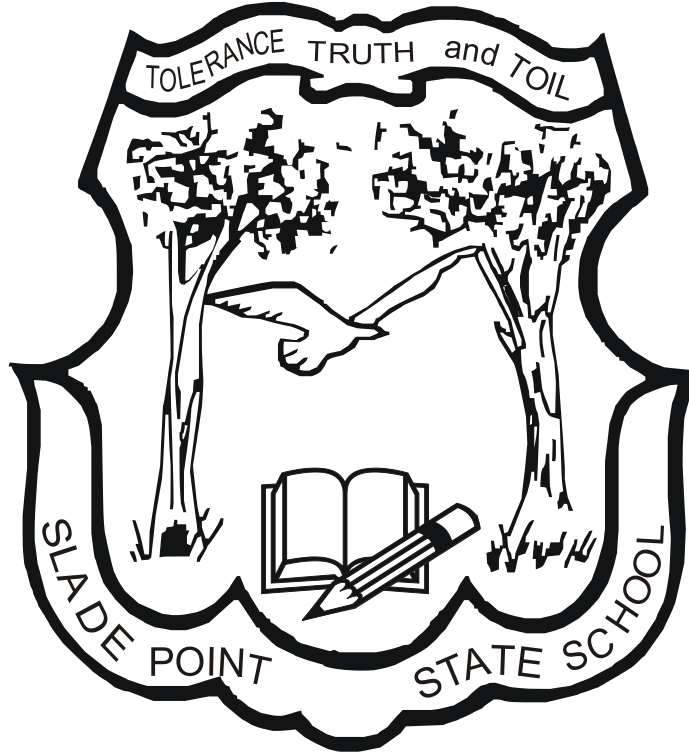


Slade Point State School



PROSPECTUS & PARENT INFORMATION BOOKLET

2024

Principal's Welcome

Welcome to Slade Point State School. We work every day to support students academically, socially and emotionally. We are committed to working with parents/caregivers to support your child/children to become active citizens of the future.

Slade Point State School, is located along Slade Point Road out on the very beautiful Eastern Peninsula of Mackay bordering with Lambert's beach. We are very proud of our school history and cultural background dating back to 1939. Our school motto is 'Truth, Tolerance and Toil'. We have an enrolment of approximately 220 students. Slade Point State School has a proud record of working with parents to meet the educational needs of all our students.

The school implements the Australian Curriculum from Prep to Year 6 in a caring environment with dedicated and professional staff.

The Slade Point State School 'Student Code of Conduct' (hard copy available from the office or on our website) sets out the responsibilities and processes we use in our school to provide a safe, supportive and disciplined learning environment for all students. Its purpose is to facilitate high standards of behaviour from all in the school community, ensuring learning and teaching in our school is prioritised, where all students are able to experience success and enjoy a safe workplace.

We look forward to working with you to provide a quality education for your children. Please do not hesitate to contact me if I can be of assistance at any time.

We look forward to a great year with our students, families and community. The wellbeing of our students and staff are a priority to ensure equity and excellence in our school.

Principal
(Acting Principal Angie Malone)

Eligibility to enrol in Prep

Slade Point State School has no enrolment limits or waiting lists. All eligible children will be offered a spot. Eligibility for Prep: A child must be 5 years old, on or before June 30 in their proposed year of Prep attendance. A copy of your child's birth certificate MUST be sighted before start of school.

- Prep 2024 – Children born between 1 July 2018 & 30 June 2019

2024 School Term Dates

School recommences on Monday 22 January 2024 – the Australia Day Public Holiday is Friday 26th January

Term 1

- Monday 22 January – Thursday 28 March

Term 2

- Monday 15 April – Friday 21 June

Term 3

- Monday 8 July – Friday 13 September

Term 4

- Monday 30 September – Friday 13 December

Student Free Days For 2024

- Friday – Week 8 of Term 3
- All other SFDs are in school holidays

The School Day

- Gates open at 8am – Pheasant Street
 - Gates closed at 9:00 am
 - Students collected by class teachers 8.30am from the Undercover Area
 - Official start time 8.45am
 - Snack in class approx. 10.00am
 - First break 10:45am - 11:30am (Play then Eat)
 - Second break 1:00pm - 1:30pm (Eat then Play)
 - School finishes 2.50pm
-
- OFFICE hours 8.00am – 3.30pm

The start of the school day from the Under Cover Area

Students are welcome at school from 8am and will be supervised in the Undercover Area near the Tuckshop. Students and parents may also go to the library Monday- Friday. Parents are welcome to join their children until 8.30am.

Children can play handball, skip and draw with chalk and have breakfast (toast and fruit). Children eating breakfast are expected to be seated.

At the start of each year students starting prep in the **first week of school: -**

Parents/carers can walk with their child to the Prep classroom and then say “good-bye”. Please leave via Pheasant Street gate.

The end of the day

Students in the prep class are collected from the Prep classroom using the kindy gate. Parents/Carers wait until the door is opened and teacher releases their child when their parents/carers are seen.

Students in the Prep-1 class, Year 1, Year 2 classes are generally collected from the gate closest to classrooms, children are released from the area when teachers see their parents/carers.

Year 3, 4, 5 and 6 children are collected from the gate closest to the Undercover area. Staff remain in the area until 3 pm. Any remaining children are taken to the main office to be collected.

Before / After School Care – please contact the Mackay PCYC. Students are supervised after school until the PCYC bus arrives at approx. 3.00pm.

School Crossing Supervisors (Slade Point Road)

Times of operation for the school are -

- 8.00am – 9.00am
- 2.50pm – 3.20pm

Pheasant Street DOES NOT have a school crossing and it is highly recommended that students be collected and walked across this street by parents.

BLACK fence/gates – All school gates are closed at 9.00am. The only entry to the school between 9:00am and 2:50pm is through the front office – off Slade Point Road. The school grounds are out of bounds during weekends and holidays.

Absences

Attendance at school is COMPULSORY. If your child is absent, please contact the school office on 4965 7333 or text our Absence line 0426 305 023. Parents will receive a text message for all unexplained absences on the morning the child is absent at approximately 9.30am to ensure the safety of our students. Student absences may also be logged through Q Parents.

What is QParents?

QParents is a secure, online portal accessible via a free, user-friendly app or web browser created for Queensland state schools by the Department of Education. QParents enables schools to offer parents secure access to information about their child. Parents can communicate directly with the school and update their child's address and medical

conditions, submit reasons for absences and make online payments for school invoices. Student information displayed in QParents is recorded directly into OneSchool.

What information can be accessed? QParents provides school and student datasets including:

- attendance details
- timetables and upcoming events
- report cards and assessment planner
- invoices and payment history.

Late arrivals /Early departures

Students are to collect a late slip (learning ticket) if arriving at school after 8.45am. Early departures must be organised with direct communication between parent and school. Please ensure that you ring the school before 2:00 pm if you have changed arrangements for collecting your child at the end of the day. Students leaving early are to be collected from the front office and signed out on the school's registering lpad. Students are not to leave the school grounds once they arrive, until the end of the school day at 2.50pm.

Please discuss with your child plans for after school pick up so they have a clear understanding of what is happening at the end of the day.

Other Equipment

- Sports equipment, games, toys and personal objects are to stay at home and NOT brought to school.
- New legislation around mobile phones in schools dictates that they are not allowed in Queensland State Schools from the beginning of 2024. However, if they are brought to school then they are to be handed into the office at the beginning of the day and collected at the end of school day. It is important that phones remain off until students are off campus.

Medication at School

Only prescribed medicines can be administered by school staff. Parents **must** complete an authorisation form and hand medicine to the front office. Any other medication must be administered by the parent at the office.

Forms and Payments

Excursion & permission forms are sent out before the events and are to be returned to the class teacher (unless advised otherwise).

Payments for fees and excursions can be made several ways – Direct Debit to the school account: via credit card through BPoint and using the information on the invoice: via EFTPOS at Admin: cash payments in a named envelope in the green box in Admin: Centrepay payments from Centrelink.

Information regarding payments is also available on the school website. Statements are sent to parents at least once per month.

It is a requirement that excursions are paid and permission forms are returned before the event.

The School Week

Parade

Each Monday at 8:50am in the Hall.

PBL Parade

Every Wednesday morning (8.30am) the children have a short parade in the undercover area to reinforce the behaviour expectation for the week.

'Arts' specialist – Music, Dance, Drama, Media and Visual Arts

Arts teacher – 2 x 30-minute lessons per week.

Instrumental – Strings

Green room in the library – 8am Tuesday (TBC as locations may change in 2024)

HPE specialist

HPE teacher – 2 lessons per week of Physical Education and one Health lesson per week.

LOTE – Language other than English

Japanese is taught to Year 5 & 6 students, one 60-minute lesson per week.

Religion

We are very fortunate to have dedicated volunteers to deliver a Christian (non-denomination) program each Wednesday for 30 minutes for students in Year 1 to Year 6. Students attend according to agreement on the enrolment form.

Please ensure you have ticked the enrolment form giving permission for you child to attend Religion Instruction or to not attend Religion Instruction.

Tuckshop

3 days per week, **Wednesday, Thursday, Friday** – order in the morning 8-9am by paper bag system paying by cash or EFTPOS.

All food must be ordered before school (including ice blocks). Subject to changes in 2024.

P & C runs the Coffee shop (hot and cold drinks) before school for adults and students (everyday depending on volunteers). Open Daily 8 – 8:25am

Uniform Shop

Uniforms can be purchased through the Tuckshop between 8am-9am via Cash or EFTPOS

School uniform polos - \$35 Sports polos - \$25

School hats - \$20 (hats are reversible so please check sports house colour before purchasing). Preps enrolling at the start of the year receive a free hat provided by the P&C.

Homework program

Wednesday after school 2.50-3.20pm:

- Term 1 Weeks 3-9
- Term 2 Weeks 2-9
- Term 3 Weeks 2-9
- Term 4 Weeks 2-8

Breakfast Club

Monday – Friday 8.00-8.25am

Breakfast (free) toast & fruit.

School Library

Open from 8am (Monday – Friday)

Open first lunch only.

Students may borrow during these times and class visit times – 4 books per student

2024 Lunch clubs/ activities

- Choir
- Student Council
- Instrumental (Strings)
- Oval activities: Soccer, playgrounds, sports equipment, sandpit (Prep-Year 1)
- Basketball
- Library - reading
- Computer lab
- Dance
- Gardening

School Programs

- Leadership Program – Year 5 /6 including visits to local Kindy and Community Gardens. Term 2
- Deadly Choices – Year 5/6 Indigenous students Term 3
- Pre-Prep Transition Term 3 and 4
- Deadly Choices-Prep and Prep-1 Term 2

School Resources

- Expansive school grounds
- School Forest
- Indigenous Garden
- Sladey's Sustainability Headquarters (Containers for change, compost, worm farm and vegetable garden)
- Indigenous Artefacts (Library)
- Playgrounds, sandpit, Basketball court, Hall.
- Library and computer lab.

We also work closely with Community Resources (Human and places)

- C&K Kindy
- MySchool Kindy
- Slade Point Community Gardens
- Slade Point Bowls Club
- Slade Point Skate Park
- Local environment e.g. Mangroves, Beach, Ocean (fishing)

Year Calendar events

Term 1

- School Clean Up Day
- Life Education
- Cross Country
- Easter Hat Parade P- 2.
- School photos

Term 2

- ANZAC Day ceremony
- Athletics Day
- NAIDOC celebrations

Term 3

- National School Tree Day
- Eisteddfod
- Twilight Concert
- Swimming
- Culture Day
- Book Week
- Pre-Prep transition
- Year 6 to 7 Transition visits to high school

Term 4

- Year 5 & 6 Leadership Camp (odd years. E.g., 2025, 2027)
- Pre-Prep transition
- Year 6 to 7 transition visits
- Remembrance Day
- School Leadership Process
- Christmas Concert
- Awards Day Ceremony
- Graduation Dinner

Student Support Network

Slade Point State School is proud to have a comprehensive Student Support Network in place to help the social, emotional and physical wellbeing of every student. In addition to the assistance provided by class teachers, we have a team of professionals whose dedicated roles are to help ensure our school is an inclusive, nurturing environment.

- Classroom teachers
- Principal
- Head of Curriculum
- PBL Coach
- Diverse Learners Teacher
- Co-teaching
- CEC – Community Educational Co-Ordinator
- School Chaplain (Monday-Thursday) – consent form required
- Guidance Officer (Tuesdays) – consent form required
- School Psychologist – one day per week.
- A team of Teacher Aides

It is also important for students and parents to understand there are regional and state-wide support services also available to supplement the school network.

Communication

- Face to Face conversations (class teachers walk students to gate at 2.50pm daily)
- Phone calls
- Emails
- SMS 4 Schools - text
- Newsletter (weekly – electronic)
- Schoolzine App – Szapp
- QParents
- Facebook Page
- School Website
- Parent Teacher Interviews (Term 1, Term 3)
- Report cards (Term 2, Term 4)

Students learn best when communication between school and home is open, positive and consistent. Please contact your classroom teacher first if you have any concerns.

Parent / Caregiver School Involvement

State schools offer opportunities for parents to join a Parents and Citizens' (P&C) Association. These associations are involved in a variety of school activities including curriculum support, school grounds maintenance, tuckshop, fundraising, rewards day, uniforms and school functions. Meetings are held monthly - on Mondays in the P&C room. The meetings are held after parade on a Monday morning at 9:30 am.

Parents are also actively encouraged to support classroom teachers. Please contact your child's teacher.

Australian Curriculum

Currently the Australian Curriculum Version 9 is being released in Queensland Schools with the completion being in 2027.

Slade Point State School staff are committed to the delivery of a high-quality curriculum for all students.

We believe that all students are entitled to rigorous, relevant and engaging learning programs drawn from a challenging curriculum that addresses the individual learning needs. Slade Point State School delivers the Australian Curriculum from Prep to Year 6.



Learning areas

The Curriculum is organised into 8 learning areas- English, Mathematics, Science, Health and Physical Education, Humanities and Social Sciences (HASS), Languages – Japanese, The Arts- comprising the subjects Dance, Drama, Media Arts, Music and Visual Arts, Technologies-comprising the subjects of Design and Technologies, and Digital Technologies.



General capabilities

The 7 general capabilities in the Australian Curriculum are Critical and Creative Thinking, Digital Literacy, Ethical Understanding, Intercultural Understanding, Literacy, Numeracy, Personal and Social capability.



Cross-curriculum priorities

Cross-curriculum priorities are addressed through learning areas and offer opportunities to add depth and richness to student learning where appropriate:

Aboriginal and Torres Strait Islander Histories and Cultures
Asia and Australia's Engagement with Asia and Sustainability

Our 2024 Priorities

- The gradual introduction of Version 9 Australian Curriculum
- English Version 9 is a priority for this school
- Learning Areas and Cross Curriculum Priorities: Science (Embedding Indigenous Perspectives)
- General Capabilities: Literacy + Personal and Social Capability

Social Skills

Students' social skills are developed explicitly by the weekly implementation of our Social Skills Program: 'You Can Do It! The program focuses on 5 components.

- Confidence
- Getting Along
- Organisation
- Persistence
- Resilience

We are a Positive Behaviour for Learning School (PBL)

At Slade Point State School, we believe in developing the student as a whole. This involves the explicit teaching of core values to ensure our students become active and informed citizens, succeeding as life-long learners. Our staff are committed to delivering a high quality of education for every student, and we expect all adults in the school, whether visiting or working, should meet the same three Positive Behaviour for Learning (PBL) expectations in place for students: Be a Learner, Be Respectful and Be Safe. PBL lessons are explicitly taught each week.

Our PBL School Expectations:

- Be a Learner: Learning in a co-operative and productive manner
Be Respectful: Displaying good manners, courtesy, kindness and empathy towards others
Be Safe: Considering, caring for and respecting themselves, others and property.

Students are positively rewarded with a coloured PBL token when meeting school expectations. Students who receive 25 tokens will receive an Emerald Certificate. Once a student receives 50, 75, 100 tokens they will receive a badge. All students will participate in a Sladey Celebration Activity which is held at the end of every term. Some of the activities that may be offered for this celebration are listed below, with possible changes.

2024 activities

- Term 1 – Movie and popcorn at school
- Term 2 – Beach/Sand Play (Prep-Year 2) and Skatepark (Year 3-6)
- Term 3 – Lawn Bowls, Swimming
- Term 4 – Colour Run or Wet Play

Tokens also accumulate over the year with students receiving a certificate or badge on Parade. Parents are invited to Parade to present these awards. Students also have their photo displayed in the office foyer.

- 25 tokens = Emerald Certificate
- 50 tokens = Sapphire Badge
- 75 tokens = Silver Badge
- 100 tokens = Gold Badge

Unwanted Behaviours- 3 Steps to Solve Personal Problems

Students are explicitly taught and encouraged to use three steps when something happens that they don't like. Unsafe and serious incidents are to be reported immediately.

1. Ignore behaviour and move away if possible
2. Warn the student/s that their behaviour is not acceptable e.g. 'Stop! I don't like that' and move away if possible
3. Report the incident to an adult who can help solve the problem. Reporting is very important to monitor patterns of behaviour and/or seriousness of incident. All incidents reported will be investigated.

Consideration of Individual Circumstances

Staff at Slade Point State School consider students' individual circumstances, such as their behaviour history, disability, mental health and wellbeing, religious and cultural considerations, home environment and care arrangements when teaching expectations, responding to inappropriate behaviour or applying a disciplinary consequence.

In considering the individual circumstances of each student, we recognise that the way we teach, the support we provide and the way we respond to students will differ. This reflects the principle of equity, where every student is given the support, they need to be successful. For a small number of students, the use of certain disciplinary consequences may be considered inappropriate or ineffective due to complex trauma or family circumstances.

When students report an unwanted behaviour, we follow an Investigation process (details outlined in the Student Code of Conduct. Hard copy available from the office or refer to the school website.) All parents receive a Student Code of Conduct during the enrolment interview.

When investigating the principal follows these steps: -

1. Conducts and interview with each student allowing them to tell their account of events. Witnesses may be involved.
2. Some students may be asked further questions and staff and or camera footage can be used.
3. Fair and reasonable decision making takes place.
4. Communicating with parents and students is followed and consequences are put into place.
5. Parents are always involved and included in communication. (a detailed Investigation process can be found in the student code of conduct)

Sometimes the principal may have to support students, parents and families if there is a bullying incident. The student code of conduct has a detailed explanation of the process that the principal follows:

Key contacts for students and parents to report bullying:

Prep to Year 6 – Class teacher

Principal –07 4965 7333 – Acting – Angie Malone

Listen to the report from the student and ask for examples from the student of 'bullying'

Gather information and investigate

After 24 hours Meet with the student to review situation

After a number of days Document the plan of action in OneSchool

Implement a plan

Complete all actions agreed with student and parent within agreed timeframes

Monitor student and check in regularly on their wellbeing

Complaints and Communication Process (a more detailed process can be found in the Student Code of Conduct 2023- 2026)

1. To the classroom teacher

If the complaint is directly related to a classroom issue problem should be raised with the classroom teacher first.

The following information should be provided when making a complaint:

- what happened, including when and where it occurred, and who was involved; and
- what outcome or solution you are seeking to address your issue or concern?

2. To the Principal

The complaint should be made where the problem or issue arose. At Slade Point State School, we ask parents, carers, students or community members who would like to make a complaint to either email or visit the school office to make an appointment to meet with the Principal (or delegate). The following information should be provided when making a complaint:

- what happened, including when and where it occurred, and who was involved; and
- what outcome or solution you are seeking to address your issue or concern?

3. Assessment and management

We will examine the issue/s raised and try to resolve the complaint. We aim to do this promptly, but understand that we have many other responsibilities and it may not be possible to make contact or resolve a complaint immediately.

4. Providing an outcome

Once we finish examining the complaint, we will let the person who has made the complaint know the outcome and any available review options.

We will ensure that strategies and procedures are put in place to solve the issue or problem.

Another meeting to re-convene will be organised so that strategies and processes can be looked at.

If this process has been followed and the outcome is unsatisfactory any parties are welcome to take further steps and report to District Office.

Uniform Policy

The Slade Point State School community strongly believes in students wearing a uniform to school every day. We actively encourage our students to take pride in themselves and their school. One way in which this may be achieved is through adherence to the school's dress standards. As the parent/carer and provider of your child, we seek your full support in this matter. School uniform polos, sports' shirts and school hats can be purchased through the tuckshop. School shirts are \$35, House shirts are \$25 and hats are \$20. Cash or EFTPOS

Approved School Uniform: Boys and Girls

All property is valuable and expensive. PLEASE LABEL YOUR CHILD'S PROPERTY. We suggest writing your child's name on the size tag and on the special label on the broad brim school hat.

- School polo shirt (blue/maroon) with school emblem
- Maroon shorts (girls may also wear skirts/skorts)
- Broad brim hat – Slade Point Maroon/Sports House colour
- Closed in shoes
- Plain socks – white preferred
- School Sports shirt
 - Hayman – yellow
 - Hook – red
 - Lindeman – blue
- Students in the same family will be in the same sports' house
- Maroon tracksuits OR Maroon pullover or zipped jumper are recommended. However, a plain jumper with nothing offensive on it is acceptable.

Year 6 Shirts

An order is placed at the end of Year 5 for the Year 6 shirts. This is the only order available.

Other accessories

- Jewellery - the wearing of one watch, a 'flat' ring, one set of plain or stud earrings worn in the ears (sleepers are recommended), a medical alert bracelet/necklace or Items of significant religious belief with prior notification to the principal.
- Hair must be neatly groomed (combed or brushed) away from the student's face. To reduce the transfer of headlice, hair that is collar length or longer is to be plaited, braided or tied back with hair accessories. Extreme hair colour or cuts are not acceptable for school.
- Only clear nail polish is to be worn. Students wearing coloured nail polish, acrylics or fake nails will be asked to remove them.
- Make up is not acceptable for school and will be asked to be removed.
- Families who encounter financial difficulties providing their children with the approved Slade Point School Uniform, please discuss available support with the Principal or CEC.

School Attendance

School absenteeism and truancy can impact significantly on students' learning and wellbeing.

Research shows that in Queensland, higher student attendance is associated, on average, with higher student achievement. Additionally, attending school every day helps children to build social and emotional skills such as communication, teamwork and resilience.

Under the law, you must make sure your child is enrolled and attends school on all school days unless there is a reasonable excuse. Schools must monitor attendance of students and follow up with parents and caregivers any unexplained absences.

If your child does not want to go to school, or is missing school without you knowing, contact your school immediately for assistance and support.

Education and attending school every day is a known indicator of successful citizens for the future.

Family and Emergency contacts

Please inform the **office or via the QParent** app of any changes in details e.g., address, phone numbers, work, emergency contacts, medical information. Every effort is made to contact the parent/s of a child in the event of illness or accident. For serious illness or injury, when a parent cannot be contacted, an ambulance and /or medical attention will be sought.

Booklist and Student Resource Scheme

Each year level has a booklist. Students arriving at school with their booklist items allows them to feel included and supports their everyday learning.

The Student Resource Scheme is run by our school each year. We ask that parents participate in this scheme to cover costs of handwriting texts, resources, paper, online programs and access to technology. This resource scheme is supported by the P&C Committee and is optional. However, if a parent does not wish to contribute, they are responsible for providing all necessary items. A Book Pack is also organised by our Chappy at the end of the year for those who wish to participate. This allows

parents to purchase booklist pack at a significantly reduced cost thanks to community donations and generosity.

Lost Property

Lost property that is found at school is located under A block near the old tuckshop / Pheasant Street gate. Please label all uniforms and property. Named items can be easily returned to students. Unclaimed items will be donated at the end of each term.

Camps and Excursions

The school participates in a variety of teacher organised excursions to support and compliment curriculum learning. It is important that students are given permission to participate in these activities as these excursions are always carefully planned to support a classroom learning program. Teachers send home details of each excursion, stating venue, cost etc.

The school runs a camp for all Year 5 & 6 students every 2 years. This camp is usually at a local Outdoor Education Centre, e.g. Action Challenge or Seaforth Pines Camp. Next camp is 2025.

Homework Policy

To develop good independent learning habits; engagement of student and parent with the school; consolidation of school work

Road Safety

Speed Limit:

Drivers must observe the 40km per hour speed limit around the school, especially before and after school.

Bicycle /Scooter safety:

All children must walk their bikes / scooters inside the school grounds. The bike racks are located at the side of the Administration Block off Slade Point Road entry. It is recommended that locks are used to secure your bicycle / scooter. Children riding to school are required by law to wear bicycle helmets.

Stop Drop Go

When using the student drop-off zone in Pheasant Street, please only stop to let your child in or out of the vehicle. Do not leave your vehicle or park in this zone and enter the school grounds. Keep moving forward to let other vehicles into the zone.

Bus Zone

Please do NOT park in the Bus Zone on Pheasant Street

Parking Areas:

Parking inside the school grounds is not provided for parents.

We advise that parking in the driveway in front of the Administration building is not permitted.

This area is for emergency vehicle and deliveries only.

Please use street parking on Pheasant Street or Slade Point Road.

Contagious Health Conditions

Time Out – Keeping your child and other Kids healthy!

Slade Point School follows the recommended minimum exclusion periods for infectious conditions as per the Public Health Act 2005